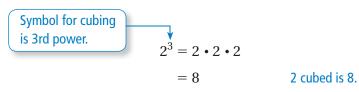
# 6.3 Radicals and Rational Exponents

**Essential Question** How can you write and evaluate an *n*th root of a number?

Recall that you cube a number as follows.

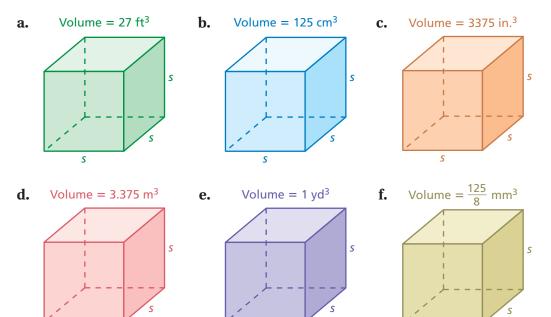


To "undo" this, take the cube root of the number.

Symbol for cube root is  $\sqrt[3]{}$ .  $\sqrt[3]{8} = \sqrt[3]{2^3} = 2$  The cube root of 8 is 2.

### ACTIVITY: Finding Cube Roots

Work with a partner. Use a cube root symbol to write the side length of the cube. Then find the cube root. Check your answer by multiplying. Which cube is the largest? Which two are the same size? Explain your reasoning.



Cubes are not drawn to scale.

S

s

COMMON CORE

Exponents In this lesson, you will • simplify expressions with rational exponents.

N.RN.1 N.RN.2

Learning Standards

S

2 ACTIVITY: Estimating *n*th Roots

Work with a partner. When you raise an *n*th root of a number to the *n*th power, you get the original number.

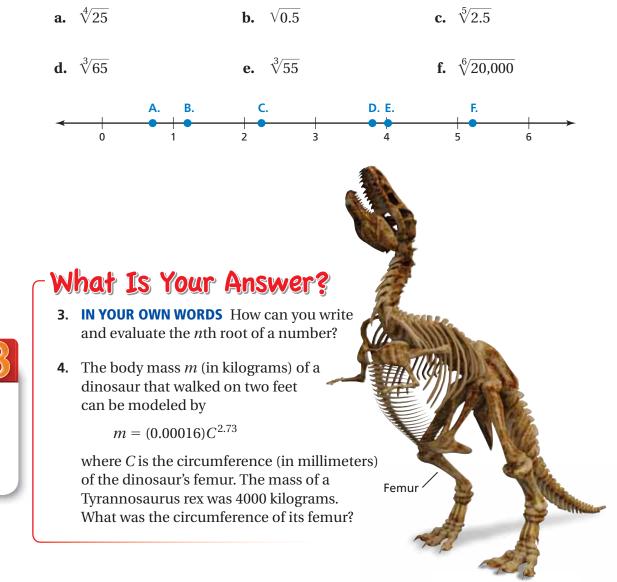
$$(\sqrt[n]{a})^n = a$$

**Sample:** The 4th root of 16 is 2 because  $2^4 = 16$ .

$$\sqrt[4]{16} = 2$$

**Check:**  $2^4 = 2 \cdot 2 \cdot 2 \cdot 2 = 16$ 

Match the *n*th root with the point on the number line. Justify your answer.





Math

Justify

answer?

Practice

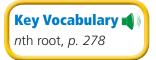
**Conclusions** What information

can you use to justify your

Use what you learned about cube roots to complete Exercises 3–5 on page 280.

# 6.3 Lesson





When  $b^n = a$  for an integer *n* greater than 1, *b* is an *n***th root** of *a*.

 $\sqrt[n]{a}$ 

nth root of a

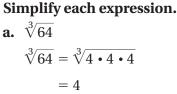
The *n*th roots of a number may be real numbers or *imaginary numbers*. You will study imaginary numbers in a future course.

### EXAMPLE

# Finding *n*th Roots



In Example 1b, although  $3^4 = 81$  and  $(-3)^4 = 81$ ,  $\sqrt[4]{81} = 3$  because the radical symbol indicates the positive root.



**b.** 
$$\sqrt[4]{81}$$
  
 $\sqrt[4]{81} = \sqrt[4]{3 \cdot 3 \cdot 3 \cdot 3}$   
= 3



### **Rational Exponents**

**Words** The *n*th root of a positive number *a* can be written as a power with base *a* and an exponent of 1/n.

Numbers  $\sqrt[4]{81} = 81^{1/4}$ 

Algebra  $\sqrt[n]{a} = a^{1/n}$ 

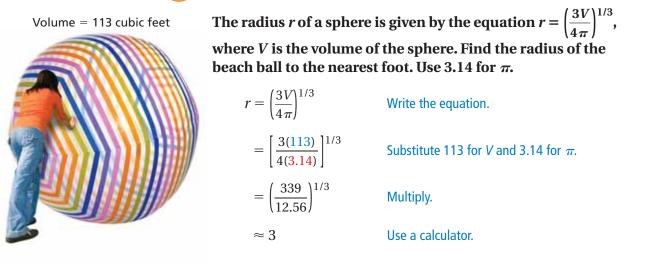
### **EXAMPLE** 2 Simplifying Expressions with Rational Exponents

#### Simplify each expression. **a.** 400<sup>1/2</sup> Reading $400^{1/2} = \sqrt{400}$ Write the expression in radical form. When n = 2, the 2 is typically not written $=\sqrt{20 \cdot 20}$ Rewrite. with the radical sign. = 20Simplify. **b.** 243<sup>1/5</sup> $243^{1/5} = \sqrt[5]{243}$ Write the expression in radical form. $=\sqrt[5]{3\cdot 3\cdot 3\cdot 3\cdot 3\cdot 3}$ Rewrite. = 3 Simplify. On Your Own Now You're Ready Simplify the expression. Exercises 13–18 **1.** $\sqrt[3]{216}$ **2.** $\sqrt[5]{32}$ **3.** $\sqrt[4]{625}$ **4**. 49<sup>1/2</sup> **5**. 343<sup>1/3</sup> **6**. 64<sup>1/6</sup>

You can use properties of exponents to simplify expressions involving rational exponents.

EXAMPLE 3 Using Properties of	of Exponents
<b>a.</b> $16^{3/4} = 16^{(1/4) \cdot 3}$	Rewrite the exponent.
$=(16^{1/4})^3$	Power of a Power Property
$= 2^3$	Evaluate the fourth root of 16.
= 8	Evaluate power.
<b>b.</b> $27^{4/3} = 27^{1/3 \cdot 4}$	Rewrite the exponent.
$=(27^{1/3})^4$	Power of a Power Property
$= 3^4$	Evaluate the third root of 27.
= 81	Evaluate power.
Now You're Ready Exercises 20–25 7. $64^{2/3}$	<b>8.</b> 9 <sup>5/2</sup> <b>9.</b> 256 <sup>3/4</sup>

**EXAMPLE** 4 Real-Life Application



The radius of the beach ball is about 3 feet.

### On Your Own

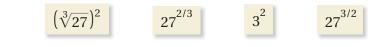
**10. WHAT IF?** In Example 4, the volume of the beach ball is 17,000 cubic inches. Find the radius to the nearest inch. Use 3.14 for  $\pi$ .





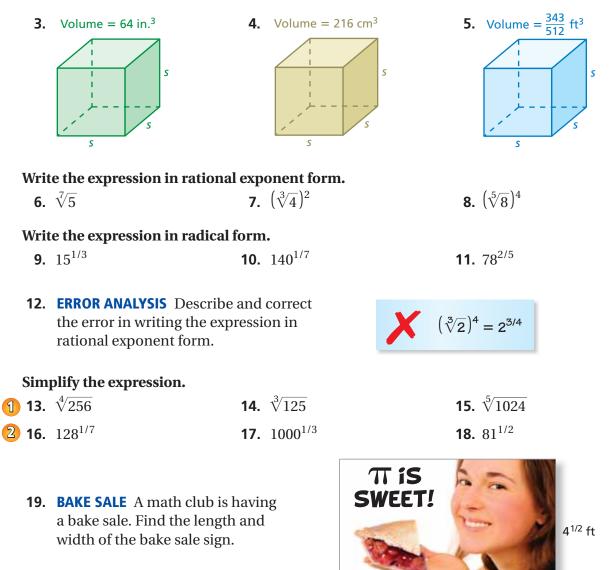


2. WHICH ONE DOESN'T BELONG? Which expression does *not* belong with the other three? Explain your reasoning.



# Practice and Problem Solving

Find the dimensions of the cube. Check your answer.



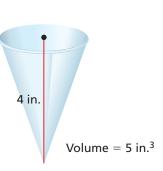
∜729 ft

Math Club Bake Sale this Saturday

#### Simplify the expression.

3 20	<b>).</b> $32^{3/5}$	<b>21.</b> 125 <sup>2/3</sup>	<b>22.</b> 36 <sup>3/2</sup>
23	<b>3.</b> 243 <sup>2/5</sup>	<b>24.</b> 128 <sup>5/7</sup>	<b>25.</b> 343 <sup>4/3</sup>

**26. PAPER CUPS** The radius *r* of the base of a cone is given by the equation  $r = \left(\frac{3V}{\pi h}\right)^{1/2}$ , where *V* is the volume of the cone and *h* is the height of the cone. Find the radius of the paper cup to the nearest inch. Use 3.14 for  $\pi$ .



**27.** WRITING Explain how to write  $(\sqrt[n]{a})^m$  in rational exponent form.



**28. PROBLEM SOLVING** The formula for the volume of a regular dodecahedron is  $V \approx 7.66 \ell^3$ , where  $\ell$  is the length of an edge. The volume of the dodecahedron is 20 cubic feet. Estimate the edge length.

**Logics** Determine whether the statement is *always*, *sometimes*, or *never* true. Let x be a nonnegative real number. Justify your answer.

<b>29.</b> $(x^{1/3})^3 = x$	<b>30.</b> $x^{1/3} = x^{-3}$	<b>31.</b> $x^{1/3} = \sqrt[3]{x}$
<b>32.</b> $x^{1/3} = x^3$	<b>33.</b> $\frac{x^{2/3}}{x^{1/3}} = \sqrt[3]{x}$	<b>34.</b> $x = x^{1/3} \cdot x^3$

## Fair Game Review What you learned in previous grades & lessons

Graph the linear equation. (Section 2.3 and Section 2.4)

**35.** y = -2x + 136.

$$4x - 2y = 6$$

**37.** 
$$y = -\frac{1}{3}x - 5$$

**38. MULTIPLE CHOICE** Which equation is shown in the graph? (Section 2.1)

(A) 
$$y = -\frac{1}{2}x + 1$$
  
(B)  $y = -\frac{1}{2}x - 1$   
(C)  $y = \frac{1}{2}x - 1$   
(D)  $y = \frac{1}{2}x + 1$ 

