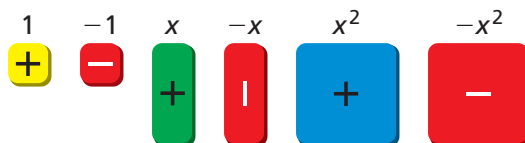


# 7.9 Factoring Special Products

**Essential Question** How can you recognize and factor special products?

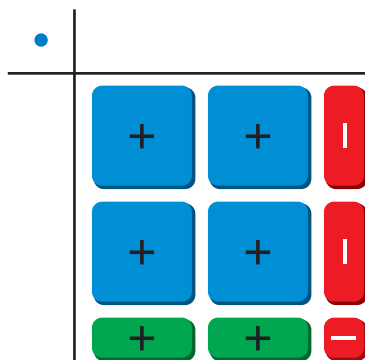
## 1 ACTIVITY: Factoring Special Products

Work with a partner. Six different algebra tiles are shown below.

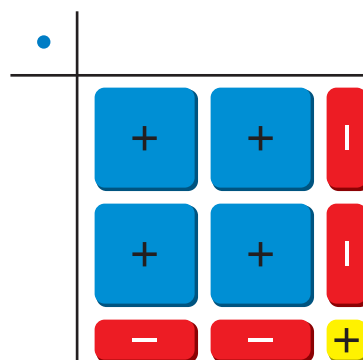


Use algebra tiles to write each polynomial as the product of two binomials. Check your answer by multiplying. State whether the product is a “special product” that you studied in Lesson 7.4.

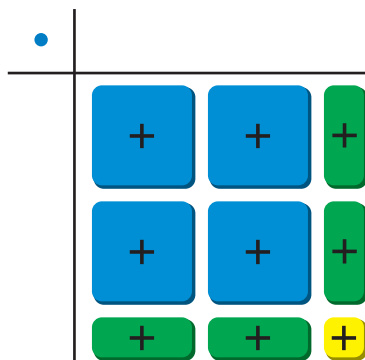
a.



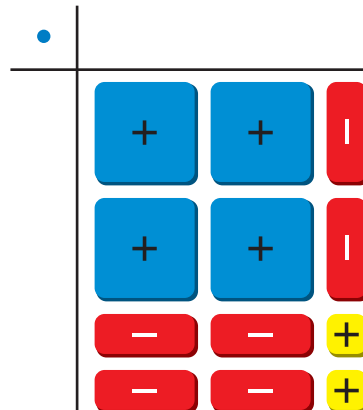
b.



c.



d.



COMMON CORE

### Polynomial Equations

In this lesson, you will

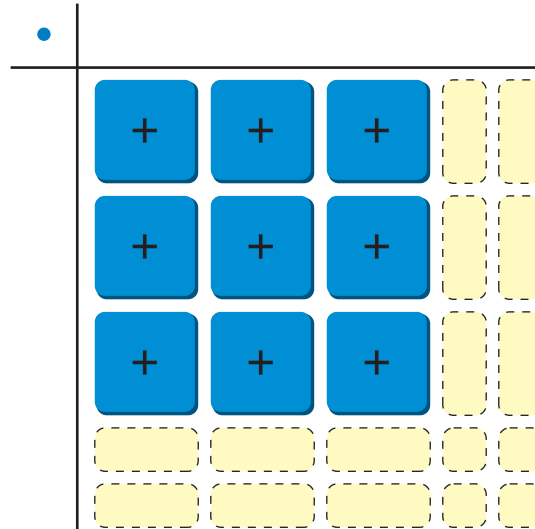
- factor differences of two squares.
- factor perfect square trinomials.

Learning Standards

- A.REI.4b
- A.SSE.2
- A.SSE.3a

## 2 ACTIVITY: Factoring Special Products

Work with a partner. Use algebra tiles to complete the rectangular array in three different ways, so that each way represents a different special product. Write each special product in polynomial form and also in factored form.



## 3 ACTIVITY: Finding Binomial Factors

### Math Practice 8

#### Maintain Oversight

How is factoring a special product similar to factoring a polynomial?

Work with a partner. Write each polynomial as the product of two binomials. Check your answer by multiplying.

a.  $4x^2 - 12x + 9$

b.  $4x^2 - 9$

c.  $4x^2 + 12x + 9$

### What Is Your Answer?

- IN YOUR OWN WORDS** How can you recognize and factor special products? Describe a strategy for recognizing which polynomials can be factored as special products.
- Use your strategy to factor each polynomial.
  - $25x^2 + 10x + 1$
  - $25x^2 - 10x + 1$
  - $25x^2 - 1$

### Practice

Use what you learned about factoring polynomials as special products to complete Exercises 4–6 on page 386.

You can use special product patterns to factor polynomials.

## Key Idea

### Difference of Two Squares Pattern

#### Algebra

$$a^2 - b^2 = (a + b)(a - b)$$

#### Example

$$\begin{aligned} x^2 - 9 &= x^2 - 3^2 \\ &= (x + 3)(x - 3) \end{aligned}$$

## EXAMPLE 1 Factoring the Difference of Two Squares

Factor each polynomial.

a.  $x^2 - 25$

$$\begin{aligned} x^2 - 25 &= x^2 - 5^2 \\ &= (x + 5)(x - 5) \end{aligned}$$

Write as  $a^2 - b^2$ .

Difference of Two Squares Pattern

b.  $64 - y^2$

$$\begin{aligned} 64 - y^2 &= 8^2 - y^2 \\ &= (8 + y)(8 - y) \end{aligned}$$

Write as  $a^2 - b^2$ .

Difference of Two Squares Pattern

c.  $4z^2 - 1$

$$\begin{aligned} 4z^2 - 1 &= (2z)^2 - 1^2 \\ &= (2z + 1)(2z - 1) \end{aligned}$$

Write as  $a^2 - b^2$ .

Difference of Two Squares Pattern

### Remember



You can check your answers using the FOIL Method.

**Now You're Ready**  
Exercises 4–8

### On Your Own

Factor the polynomial.

1.  $x^2 - 36$       2.  $100 - m^2$       3.  $9n^2 - 16$       4.  $16h^2 - 49$

## Key Idea

### Perfect Square Trinomial Pattern

#### Algebra

$$a^2 + 2ab + b^2 = (a + b)^2$$

$$a^2 - 2ab + b^2 = (a - b)^2$$

#### Example

$$\begin{aligned} x^2 + 6x + 9 &= x^2 + 2(x)(3) + 3^2 \\ &= (x + 3)^2 \end{aligned}$$

$$\begin{aligned} x^2 - 6x + 9 &= x^2 - 2(x)(3) + 3^2 \\ &= (x - 3)^2 \end{aligned}$$

## EXAMPLE 2 Factoring Perfect Square Trinomials

Factor each polynomial.

a.  $n^2 + 8n + 16$

$$n^2 + 8n + 16 = n^2 + 2(n)(4) + 4^2 \quad \text{Write as } a^2 + 2ab + b^2.$$

$$= (n + 4)^2 \quad \text{Perfect Square Trinomial Pattern}$$

b.  $x^2 - 18x + 81$

$$x^2 - 18x + 81 = x^2 - 2(x)(9) + 9^2 \quad \text{Write as } a^2 - 2ab + b^2.$$

$$= (x - 9)^2 \quad \text{Perfect Square Trinomial Pattern}$$

### On Your Own

Factor the polynomial.

5.  $m^2 - 2m + 1$

6.  $d^2 - 10d + 25$

7.  $z^2 + 20z + 100$

Now You're Ready  
Exercises 9–12

## EXAMPLE 3 Real-Life Application



A bird picks up a golf ball and drops it while flying. The function represents the height  $y$  (in feet) of the golf ball  $t$  seconds after it is dropped. The ball hits the top of a 32-foot tall pine tree. After how many seconds does the ball hit the tree?

Substitute 32 for  $y$  and solve for  $t$ .

$$y = 81 - 16t^2 \quad \text{Write equation.}$$

$$32 = 81 - 16t^2 \quad \text{Substitute 32 for } y.$$

$$0 = 49 - 16t^2 \quad \text{Subtract 32 from each side.}$$

$$0 = 7^2 - (4t)^2 \quad \text{Write as } a^2 - b^2.$$

$$0 = (7 + 4t)(7 - 4t) \quad \text{Difference of Two Squares Pattern}$$

$$7 + 4t = 0 \quad \text{or} \quad 7 - 4t = 0 \quad \text{Use Zero-Product Property.}$$

$$t = -\frac{7}{4} \quad \text{or} \quad t = \frac{7}{4} \quad \text{Solve for } t.$$

A negative time does not make sense in this situation.

∴ So, the golf ball hits the tree after  $\frac{7}{4}$ , or 1.75 seconds.

### On Your Own

8. **WHAT IF?** The golf ball does not hit the pine tree. After how many seconds does the ball hit the ground?


**Vocabulary and Concept Check**

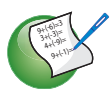
- WRITING** Describe two ways to show that  $x^2 - 16$  is equal to  $(x + 4)(x - 4)$ .
- REASONING** Can you use the perfect square trinomial pattern to factor  $y^2 + 16y + 64$ ? Explain.
- WHICH ONE DOESN'T BELONG?** Which polynomial does *not* belong with the other three? Explain your reasoning.

$n^2 - 4$

$g^2 - 6g + 9$

$r^2 + 12r + 36$

$k^2 + 25$


**Practice and Problem Solving**
**Factor the polynomial.**

- |          |          |                    |                      |                       |
|----------|----------|--------------------|----------------------|-----------------------|
| <b>1</b> | <b>2</b> | 4. $m^2 - 49$      | 5. $9 - r^2$         | 6. $4x^2 - 25$        |
|          |          | 7. $81d^2 - 64$    | 8. $121 - 16t^2$     | 9. $h^2 + 12h + 36$   |
|          |          | 10. $x^2 - 4x + 4$ | 11. $w^2 - 14w + 49$ | 12. $g^2 + 24g + 144$ |

13. **ERROR ANALYSIS** Describe and correct the error in factoring the polynomial.



$$n^2 - 16n + 64 = n^2 - 2(n)(8) + 8^2$$

$$= (n + 8)^2$$

**Solve the equation.**

- |                   |                           |                          |
|-------------------|---------------------------|--------------------------|
| 14. $z^2 - 4 = 0$ | 15. $s^2 + 20s + 100 = 0$ | 16. $k^2 - 16k + 64 = 0$ |
| 17. $4x^2 = 49$   | 18. $n^2 + 9 = -6n$       | 19. $y^2 = 12y - 36$     |

20. **REASONING** Tell whether the polynomial can be factored. If not, change the constant term so that the polynomial can be factored using the perfect square trinomial pattern.

- $w^2 + 18w + 84$
- $y^2 - 10y + 23$
- $x^2 - 14x + 50$

21. **COASTER** The area (in square centimeters) of a square coaster can be represented by  $d^2 + 8d + 16$ . Write an expression that represents the side length of the coaster.



**Factor the polynomial.**

22.  $3z^2 - 27$

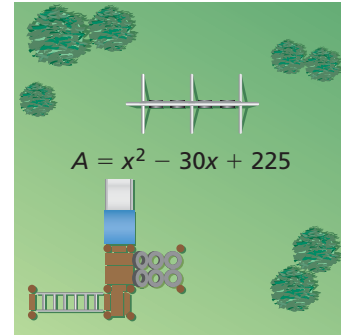
23.  $2m^3 - 50m$

24.  $x^4 + 8x^3 + 16x^2$

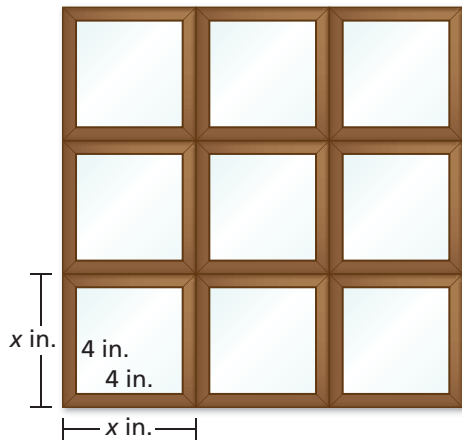
25.  $5f^3 - 20f^2 + 20f$

26. **PROBLEM SOLVING** The polynomial represents the area (in square feet) of the square playground.

- Write a polynomial that represents the side length of the playground.
- Write an expression for the perimeter of the playground.



27. **NUMBER SENSE** Solve  $28 = 64 - 9x^2$  in two ways.



28. **INTERIOR DESIGN** You hang 9 identical square picture frames on a wall.

- Write a polynomial that represents the area of the picture frames, not including the pictures.
- The area in part (a) is 81 square inches. What is the side length of one of the picture frames? Explain your reasoning.

**Factor the polynomial.**

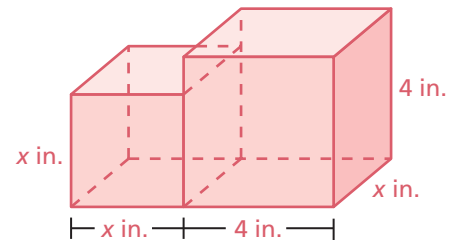
29.  $4y^2 + 4y + 1$

30.  $16v^2 - 24v + 9$

31.  $9m^2 + 36m + 36$

32. **Geometry** A composite solid is made up of a cube and a rectangular prism.

- Write a polynomial that represents the volume of the composite solid.
- The volume of the composite solid is equal to  $25x$ . What is the value of  $x$ ? Explain your reasoning.



**Fair Game Review** What you learned in previous grades & lessons

**Factor the polynomial.** (Section 7.7)

33.  $w^2 + w - 12$

34.  $x^2 - 5x - 36$

35.  $d^2 - 4d - 60$

36. **MULTIPLE CHOICE** You deposit \$3000 in a savings account. The account earns 4% simple interest per year. What is the balance after 2 years? (Skills Review Handbook)

(A) \$240

(B) \$3000

(C) \$3240

(D) \$5400