5.2 Discrete and Continuous Domains

Essential Question How can you decide whether the domain of a

function is discrete or continuous?

EXAMPLE: Discrete and Continuous Domains

In Activities 1 and 2 in Section 2.4, you studied two real-life problems represented by the same equation.

$$4x + 2y = 16$$
 or $y = -2x + 8$





Domain (*x*-values): 0, 1, 2, 3, 4 Range (*y*-values): 8, 6, 4, 2, 0

The domain is **discrete** because it consists of only the numbers 0, 1, 2, 3, and 4.

b.



Functions

- In this lesson, you willgraph discrete and
- continuous data.determine whether
- functions have a discrete or continuous domain.

Learning Standards

- 8.F.1 F.IF.1
- F.IF.5





Domain (*x*-values): $0 \le x \le 4$

Range (*y*-values): $0 \le y \le 8$

The domain is **continuous** because it consists of all numbers from 0 to 4 on the number line.

2 ACTIVITY: Discrete and Continuous Domains



Apply Mathematics How can you use mathematics to represent and solve each problem?

Work with a partner.

- Write a function to represent each problem.
- Graph each function.
- Describe the domain and range of each function. Is the domain discrete or continuous?



a. You are in charge of reserving hotel rooms for a youth soccer team. Each room costs \$69, plus \$6 tax, per night. You need each room for two nights. You need 10 to 16 rooms. Write a function for the total hotel cost.



b. The airline you are using for the soccer trip needs an estimate of the total weight of the team's luggage. You determine that there will be 36 pieces of luggage and each piece will weigh from 25 to 45 pounds. Write a function for the total weight of the luggage.



What Is Your Answer?

3. IN YOUR OWN WORDS How can you decide whether the domain of a function is discrete or continuous? Describe two real-life examples of functions: one with a discrete domain and one with a continuous domain.



Use what you learned about discrete and continuous domains to complete Exercises 3 and 4 on page 214.

5.2 Lesson



Key Vocabulary ()) discrete domain, *p. 212* continuous domain, *p. 212*



Discrete and Continuous Domains

A **discrete domain** is a set of input values that consists of only certain numbers in an interval.

Example: Integers from 1 to 5



A **continuous domain** is a set of input values that consists of all numbers in an interval.

Example: All numbers from 1 to 5



EXAMPLE (1) Graphing Discrete Data

The function y = 15.95x represents the cost y (in dollars) of x tickets for a museum. Graph the function using a domain of 0, 1, 2, 3, and 4. Is the domain discrete or continuous? Explain.

Make an input-output table.



Ordered Pair, (x, y) Input, x 15.95x Output, y 0 15.95(0) 0 (0, 0)1 15.95(1)15.95 (1, 15.95)2 15.95(2)31.9 (2, 31.9)3 15.95(3) 47.85 (3, 47.85)4 15.95(4)63.8 (4, 63.8)

Plot the ordered pairs. Because you cannot buy part of a ticket, the graph consists of individual points.

• So, the domain is discrete.

🥃 On Your Own

1. The function m = 50 - 9d represents the amount of money m (in dollars) you have after buying d DVDs. Graph the function. Is the domain discrete or continuous? Explain.



EXAMPLE 2 Graphing Continuous Data

A cereal bar contains 130 calories. The number *c* of calories consumed is a function of the number *b* of bars eaten. Graph the function. Is the domain discrete or continuous?

Make an input-output table.



nput, <i>b</i>	Output, c	Ordered Pair, (b, c)
0	0	(0, 0)
1	130	(1, 130)
2	260	(2, 260)
3	390	(3, 390)
4	520	(4, 520)

Plot the ordered pairs. Because you can eat part of a cereal bar, *b* can be any value greater than or equal to 0. Draw a line through the points.

• So, the domain is continuous.

EXAMPLE 3 Real-Life Application

Input Time, <i>t</i> (seconds)	Output Distance, <i>d</i> (miles)
2	0.434
4	0.868
6	1.302
8	1.736
10	2.170

ow You're Ready

Fxercises 5–8

You conduct an experiment on the speed of sound waves in dry air at 86°F. You record your data in a table. Which of the following is true?

- A The domain is 2 ≤ t ≤ 10 and it is discrete.
 C The domain is 0.434 ≤ d ≤ 2.17 and it is discrete.
- (B) The domain is $2 \le t \le 10$ and it is continuous.

(D) The domain is $0.434 \le d \le 2.17$ and it is continuous.

The domain is the set of possible input values, or the time *t*. The time *t* can be any value from 2 to 10. So, the domain is continuous.

• The correct answer is **B**.

) On Your Own

- 2. A 20-gallon bathtub is draining at a rate of 2.5 gallons per minute. The number *g* of gallons remaining is a function of the number *m* of minutes. Graph the function. Is the domain discrete or continuous?
- 3. Is the domain discrete or continuous? Explain.

Input Number of Stories	1	2	3
Output Height of Building (feet)	12	24	36

Life Application

5.2 Exercises



Vocabulary and Concept Check

- **1. VOCABULARY** Explain how continuous domains and discrete domains are different.
- **2. WRITING** Describe how you can use a graph to determine whether a domain is discrete or continuous.

Practice and Problem Solving

Describe the domain and range of the function. Is the domain discrete or continuous?

4.

6.





Graph the function. Is the domain discrete or continuous?



utput bles, y
20
40
60

Input Years, <i>x</i>	Output Height of a Tree, y (feet)
0	3
1	6
2	9

7.	Input Width, <i>x</i> (inches)	Output Volume, <i>y</i> (cubic inches)	
	5	50	
	10	100	
	15	150	

8.	Input Hats, <i>x</i>	Output Cost, <i>y</i> (dollars)	
	0	0	
	1	8.45	
	2	16.9	

- **9. ERROR ANALYSIS** Describe and correct the error made in the statement about the domain.
 - **10. YARN** The function m = 40 8.5b represents the amount *m* of money (in dollars) that you have after buying *b* balls of yarn. Graph the function using a domain of 0, 1, 2, and 3. Is the domain discrete or continuous?



- **11. TICKETS** The number *t* of tickets sold at a concert is a function of the ticket cost *c*.
 - a. Which variable is independent? dependent?
 - **b.** Is the domain discrete or continuous?
- **12. DISTANCE** The function y = 3.28x converts length from *x* meters to *y* feet.
 - **a.** Graph the function. Which variable is independent? dependent?
 - **b.** Is the domain discrete or continuous?
- **13.** LOGIC The area *A* of the triangle is a function of the height *h*. Your friend says the domain is discrete. Is he correct? Explain.



- **14. PACKING** You are packing books into a box. The box can hold at most 10 books. The function y = 5.2x represents the weight *y* (in pounds) of *x* books.
 - **a.** Is 52 in the range? Explain.
 - **b.** Is 15 in the domain? Explain.
 - **c.** Graph the function. Is the domain discrete or continuous?
- **15.** Reasoning Describe a real-world situation for the given constraints.
 - **a.** A negative number in the domain and the domain is continuous
 - **b.** A negative number in the range and the domain is discrete



